

GUIDELINES TO PROMOTE EXCELLENCE IN CLINICAL EDUCATION PARTNERSHIPS HOD G06-19-62-59 [Initial: HOD G06-93-27-52] [Previously Titled: Guidelines: Clinical Education Sites] [Guideline]

All physical therapy education programs, including their clinical partners, are accountable for meeting quality standards. The individual and collective efforts of academic programs and clinical partners shall strive to ensure excellence in education. The following guidelines describe aspects of the clinical partner site, the site coordinator of clinical education (SCCE), and the clinical instructor (CI) necessary to promote excellence in clinical education.

1. The Clinical Site

- 1.1 Clinical sites engage in collaborative partnerships with academic programs that provide benefit to all stakeholders.
- 1.2 The philosophies of the clinical education site and of the provider of physical therapist services and clinical education are compatible with that of the academic institution.
- 1.3 Clinical education experiences for students are planned and resourced to meet specific objectives of the academic program, the provider of physical therapist services, and the individual student.
- 1.4 Physical therapy personnel provide services in a legal and ethical manner.
- 1.5 The clinical education site is committed to the principle of equal opportunity and affirmative action as required by federal legislation.
- 1.6 The clinical education site demonstrates administrative support of physical therapy clinical education.
- 1.7 The clinical education site has a variety of learning experiences available to students.
- 1.8 The clinical education site provides an active, stimulating environment appropriate to the learning needs of students.
- 1.9 The clinical education site identifies selected support services available to students.
- 1.10 The clinical education site defines and responsibilities of physical therapy personnel.
- 1.11 The clinical education site has requisite physical therapy personnel to provide an educational program for students.
- 1.12 The clinical education site selects a site coordinator of clinical education (SCCE) based on specific criteria.
- 1.13 The clinical education site selects physical therapy CIs based on specific criteria as listed in Section 3.

The Clinical Instructor.

- 1.14 The clinical education site provides students access to the special expertise of its personnel.
- 1.15 The clinical education site encourages clinical educator (CI and SCCE) training and development.
- 1.16 The clinical education site supports active career development for its personnel.
- 1.17 The clinical education site has an active and viable process of internal evaluation of its affairs and is receptive to procedures of review and audit approved by appropriate, relevant external agencies and consumers.

2. The Site Coordinator of Clinical Education

- 2.1 The SCCE is encouraged to be a member of the American Physical Therapy Association (APTA), if eligible, and is active in professional activities.
- 2.2 The SCCE has specific qualifications and is responsible for coordinating the assignments and activities of students at the clinical education site.
- 2.3 The SCCE demonstrates effective communication and interpersonal skills.
- 2.4 The SCCE demonstrates effective instructional skills.
- 2.5 The SCCE demonstrates effective supervisory skills.
- 2.6 The SCCE demonstrates effective performance evaluation skills.
- 2.7 The SCCE demonstrates effective administrative and managerial skills.
- 2.8 The SCCE seeks opportunities to engage in continuing education related to the roles of supervisor, educator, and/or manager.

3. The Clinical Instructor

- 3.1 The CI is encouraged to be a member of APTA and is active in professional activities.
- 3.2 The CI demonstrates clinical competence and legal and ethical behavior that meet or exceed the expectations of members of the physical therapy profession.
- 3.3 The CI demonstrates effective communication skills.
- 3.4 The CI demonstrates effective behavior, conduct, and skill in interpersonal relationships.
- 3.5 The CI demonstrates effective instructional skills.
- 3.6 The CI demonstrates effective supervisory skills.
- 3.7 The CI demonstrates effective performance evaluation skills.

3.8 The CI seeks opportunities to engage in continuing education related to the role of an educator.

Explanation of Reference Numbers:

HOD P00-00-00-00 stands for House of Delegates/**month**/**year**/**page**/**vote** in the House of Delegates minutes; the "P" indicates that it is a position (see below). For example, HOD P06-17-05-04 means that this position can be found in the June 2017 House of Delegates minutes on Page 5 and that it was Vote 4.

P: Position | S: Standard | G: Guideline | Y: Policy | R: Procedure